MIDRAND CHRISTIAN COLLEGE

PROSPECTUS 2018/19

Impacting Generations Through Quality Education!

CAMBRIDGE
International Examinations
Cambridge Associate School

www.MIDRANDCC.org
“We are dedicated to giving our students a broad and balanced education in a supportive and stimulating environment where every student’s potential can be realised.”
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The challenge of every parent is to find the right school for their child. Children are products of the culture and atmosphere created in the school. Midrand Christian college is a co-ed Cambridge primary and high school. Our unique curriculum prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning.

We are raising a generation that will impact individual families, communities, and society as a whole. Cambridge international qualifications are recognized by the world’s best universities and employers giving students a wide range of options in their education and career. We devote our resources to delivering high-quality educational programs that will unlock the learners’ potential. Welcome to the MCC family where students Learn, Grow and impact

Thank you

MISHECK
PRINCIPAL
Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family.

Kofi Annan
ABOUT US

The college is a unique entity where young people receive Christian education that will lead to further education and training.

Midrand Christian college is a coeducational, independent day school located on a 5-hectare campus in Halfway House, Midrand. Founded in 2009, MCC is Cambridge associate school. The school promotes physical, emotional, intellectual, social and spiritual growth. The school is registered with the Department of Education and South African Council of Educators.

OUR VISION

- Impacting Generations Through Quality Education

MISSION STATEMENT

- To provide affordable quality international education
OUR VALES

Dedication To God
Dedication to God is the daily submission and surrender of the entire self to His Lordship, active prayer lives, dependence on and obedience to God for discernment and wisdom and displaying the 60 character traits of Jesus Christ in our daily lives.

Unity
A relationship between the MCC team, the home, and the church, built on mutual respect, commitment and loyalty.

Relationship
To conduct all affairs with integrity, accountability, truthfulness, uprightness and honesty.

Serving The Community
All people matter to God, and our students are taught how to reach out to the community through outreaches, projects, and community service.

Discipline And Moral Conduct
Codes of Conduct for staff and students and a Character Guidance Route display our heart of guidance towards growth and wholeness.

Equip Children For Life
We believe that all children must be given the opportunity to grow according to their God given abilities through ACE Cambridge Curriculum. Our approach leads children to develop in character and competence. Spiritual development should not be an annex to education but the very heart of it.

Passion
Our passion is to live out our vision, fulfil our mission and apply our values daily to the glory of God.
Governance

Council

The council consisting of at least nine members, meeting at least four times a year, shall manage the affairs of the college. They are involved in the strategic, long-term planning of the college, annual updating of the two year rolling plan, drafting the budget, revising and updating policy documents. The council shall consist of the management committee members, not more than three coopted members, and four parent members (not employed by the college) elected at the AGM.

Management Committee (MC)

The council appoints a management committee of seven members, consisting of the senior administrator, principal, treasurer, secretary two members of the council and not more than 2 co-opted members. This committee meets once a month to monitor the day to day management of the college.

Sub Committees

Parents are invited to become involved in the management of the college via various sub-committees. The treasurer of the college chairs the financial Sub committee. Other sub-committees include fundraising, sport, health, and IT. All these committees are represented on the MC.

Annual General Meeting

The AGM of all parents takes place during the first half of each year to review the activities of MCC, to receive feedback and to give input in the policy documents and long-term planning of the college. All council and management appointments and changes to policy documents must be ratified by the AGM.
AT MCC, WE
PRIDE OURSELVES
ON OUR PASSION
FOR LEARNING.
THE SCHOOL HAS
A LONG AND
SUCCESSFUL
HISTORY OF
PROVIDING AN
EXCELLENT
EDUCATION

GRADE 11 2018
GIBSON NGULUBE
HOD FOUNDATION PHASE
MIDRAND CHRISTIAN COLLEGE

EDMORE
KUFAHAKURAMBWI
HOD HIGH SCHOOL,
MIDRAND CHRISTIAN COLLEGE

LORINA MUTYAVAVIRI
HOD INTERMEDIATE,
MIDRAND CHRISTIAN COLLEGE
Matters related to the academic structure and application of the system are comprehensively covered in the Procedures Manuals issued by the School of Tomorrow.

Constitution:

The following Policy Documents have been established ensuring consistent and practical interpretation of the:

- The Ministry of the college
- Recruitment and admission of new members
- The administration of staff (personal rules)
- Financial management of the college
- Rules of the college
- Health and safety
- Sport
- Language
- IT
We believe in:

a) The divine inspiration of the Bible equally in all parts and without error in it’s origin;

b) One God (eternally existent Father, Son and Holy Spirit) Who created man by a direct immediate act;

c) The pre-existence, incarnation, virgin birth, sinless life, miracles, substitution death, bodily resurrection, ascension to Heaven, and the second coming of the Lord Jesus Christ;

d) The fall of man, the need of regeneration through the Holy Spirit on the basis of grace alone, and the resurrection of all to eternal life or damnation; and

e) The spiritual relationship of all believers in the Lord Jesus Christ, living a life of righteous works, separated from the world, and witnessing to His saving grace through the ministry of the Holy Spirit.
Admission

Application for admission to the college is open to all confessing Christians irrespective of gender or ethnic origins that satisfy the requirements as detailed in the Constitution and related Policy Statements of the college. The college strives to be an extension of parental care and love, but can and should never replace that. It is therefore of utmost importance and in the best interest of the child to be consistent in the application of rules, both at home and in the college.
Membership

It is specifically provided that wife and husband must jointly subscribe to the STATEMENT OF FAITH and satisfy conditions of membership to be accepted as MEMBERS. In the event of a perceived or actual conflict of interests related to the acceptance of new members or continuation of existing membership, all facts will be presented to the Management committee and mediation sought in accordance with the process outlined in the constitution.

Notice Period

On termination of college membership one calendar month’s notice must be given. Notice in November will not be valid i.e. if an academic year is completed. The full year’s fees are payable in such a case.

Membership Shall Cease:

• When a MEMBER no longer satisfies the conditions of membership;
• Upon resignation, dismissal, or expulsion; and When a parent MEMBER no longer has a LEARNER in the COLLEGE.
• It is specifically provided that COUNCIL will ratify dismissal or expulsion of a MEMBER.
Enrollment

Parents interested in enrolling their children must contact the college for an appointment.

1. Collect Application Form from the college, together with copy of the Prospectus to be studied in detail (Application for Admission)
2. Return completed Application Form and decide on a date for Diagnostic Test and Parent Interview. Both parents and students older than 10 years must attend the interview.
   • Notes are taken and immediately after the interview, the interviewers will discuss the application and comments on each applicant are written immediately after each interview. The interviewers will sign the Interviewer’s Checklist
   • There could be a need for further interviews and all possible admissions must be ratified by the Management Committee (M/C). Any uncertainties will be presented to M/C.
3. A Results of any Diagnostic Testing, that precedes placement of a child, are discussed with parents. If the application is successful, the applicant will be telephoned and advised of the decision and details of the administrative matters that need to be attended to.
4. Parents sign admission documents and pay the registration fee. A date is set for the learner to start at MCC and the parents receive an Admission Pack. All children are admitted on a 3 months’ probationary period during which a child will be monitored to ensure that he/she will be able to adapt to the system. Parents will receive regular feedback and are thus given the opportunity to evaluate the college.

- 34% 70 students -Foundation Phase
- 22% 45 students -Intermediate Phase
- 44% 90 students -Intermediate Phase
Financial

MCC is totally depends on the monthly college fees. It is imperative that parents pay on time (3rd of each month). All payments are made by debit order, if the debit order is returned due to lack of funds, the Administrator will contact the parents on the 7th of the month. A R50 administration fee is added to the next month’s statement as well as bank charges incurred. If the fees are not paid by the 10th of a month the child will no longer be allowed to receive tuition until the outstanding amount is paid in full.

Parental Involvement

Parent teacher Fellowship meetings are compulsory and promote a good understanding between parents and staff. It also leads to an open line of communication and gives both parents and staff the confidence and boldness to address situations as they occur. Parents are the primary role models for their children and the college is critically dependent on committed parental involvement and support in operational activities of the college. The college attempts to spread the workload across the parent-body and parents are required to indicate their area of preference on the application form.
Registration Fee payable as soon as the pupil has been accepted to the College, before the child’s first day of attending college and it is non refundable.

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<td>REGISTRATION FEES GRADE 3 -12</td>
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<td>R 5 000.00</td>
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<td>R 2 500.00</td>
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<td>TEXT BOOKS FEES GRADE 1 – 3</td>
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<td>TEXT BOOKS FEES GRADE 4 - 7</td>
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<td>R 650.00</td>
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<td>TEXT BOOKS FEES GRADE 8 - 12</td>
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**DISCOUNT ON TUTION FEES**
- Full year’s fees paid in January 4%
- 6 months fees paid in advance  1.8 %
- More than 1 child in school  10%
ACCOUNT DETAILS

Find below is our Banking details.

MIDRAND CHRISTIAN COLLEGE
STANDARD BANK
ACC NO: 301591490
BRANCH: 001155
CHEQUE: ACCOUNT
REFERENCE: STUDENT’S NAME

Email proof of payment to:
accounts@midrandcc.org
admin@midrandcc.org

Handling Fees

A Handling fee of 20% will be charged on registration fee if the child is being withdrawn from the school within 1 month.

Monthly Tuition Fees

Monthly tuition fees are payable in advance before the 3rd day of each month.

The preferred payment method is debit orders if not on debit order.

In The Instance Of Default Of A Payment:

• a phone call will be made on the 7th day of the month;
• and from the 10th day of the month tuition is suspended and the pupil is required to stay at home until payment has been made;
• if no prior arrangements have been made in case of late payment or default of payment, an administration fee of R50.00 will be payable.

Cambridge Books

The annually Cambridge books Fees should be paid in full before 31st January 2018.
Cambridge programmes and qualifications

Cambridge programmes and qualifications are carefully designed to engage your learners and give them solid foundations to achieve high levels of academic and personal attainment.

The programmes are progressive, giving learners a clearly defined path to success from 5 to 19 years. Our four stages lead seamlessly from primary to secondary and pre-university years, and each stage builds on the learners' development from the previous one.

- **Curriculum:** develops learners' knowledge, understanding and skills. Our curriculum sets clear goals for learners and teachers.
- **Classroom:** support and guidance helps teachers and learners perform to their maximum ability.
- **Qualifications:** MCC offer reliable, rigorous and flexible assessment, leading to internationally recognised qualifications.

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**Cambridge Primary**
5–11 years*

- Cambridge Primary
- Cambridge Primary Checkpoint
- Cambridge ICT Starters

**Cambridge Secondary 1**
11–14 years*

- Cambridge Secondary 1 Checkpoint
- Cambridge ICT Starters

**Cambridge Secondary 2**
14–16 years*

- Cambridge IGCSE®
- Cambridge O Level
- Cambridge ICE

**Cambridge Advanced**
16–19 years*

- Cambridge International AS & A Level
- Cambridge AICE Diploma
There are two testing options at Primary stage: Cambridge Primary Progression Tests and Cambridge Primary Checkpoint.

**MCC CAMBRIDGE PRIMARY PROGRESSION TESTS:**
MCC ADOPTED THE ROUTE OF PROGRESSION TESTS THESE ARE CRITICAL AT THE FOUNDATION AS THEY:

- Provide detailed information about the performance of each learner for stages 3, 4, 5 and 6 of the curriculum
- Enable teachers to give structured feedback to learners and parents
- Enable teachers to compare the strengths and weaknesses of individuals and groups
- Are marked by teachers in your school
- Come with clear guidance, standards and mark schemes
- Can be used at any time during the year
- Can be downloaded securely online.
- Enables comparisons of a learner’s results against their class, other schools around the world, and on a year-by-year basis
Cambridge Primary is for learners aged 5 to 11 years. It develops learner skills and understanding through the primary years in English, mathematics and science. Cambridge Primary prepares students for Cambridge Secondary 1, and for progression to other educational systems.

The Cambridge Primary Curriculum
- Sets clear learning objectives in English, mathematics and science.
- Focuses on developing knowledge and skills in core subjects which form an excellent foundation for future study.
- Provides a natural progression throughout the years of primary education.
- Is compatible with other curricula, internationally relevant and sensitive to different needs and cultures.
- Is suitable for learners whose first language is not English, with an optional English as a second language curriculum.

Cambridge ICT Starters (Primary)

Information and Communications Technology (ICT) is now part of the educational experience worldwide. It is regarded as a new 'literacy', alongside reading, writing and numeracy. Cambridge ICT Starters introduces learners, within Cambridge Primary and Cambridge Secondary 1 stages, to the key ICT applications they need to acquire that literacy and to understand the impact of technology on our daily lives.
Cambridge Secondary 1 is for learners aged 11 to 14 years. It builds on the foundations of Cambridge Primary. Cambridge Secondary 1 develops learner skills and understanding in English, mathematics and science for the first three years of secondary education. It provides excellent preparation for Cambridge Secondary 2.

Secondary 1 Curriculum

- provides a natural progression from primary education
- sets clear learning objectives for the first three years of secondary education in Languages, mathematics, sciences, and humanities
- is compatible with other curricula, internationally relevant and sensitive to different needs and cultures
- is appropriate for learners whose first language is not English
- focuses on learners’ development
Cambridge Secondary 1 assessment uses internationally benchmarked tests, giving parents extra trust in the feedback they receive. Cambridge Secondary 1 Progression Tests and Cambridge Secondary 1 Checkpoint for learners typically aged 11 to 14 years.

**Cambridge Secondary 1 Progression Tests:**

- provide detailed information about the performance of each learner for stages 5, 6, and 7
- enable teachers to give structured feedback to learners and parents
- enable teachers to compare the strengths and weaknesses of individuals
- can be used at any time during the year
Cambridge Secondary 2 is typically for learners aged 14 to 16 years. It builds on the foundations of Cambridge Secondary 1. Cambridge Secondary 2 includes Cambridge IGCSE the world’s most popular international qualification for 14 to 16 year olds and Cambridge O Level, which has been designed especially for an international audience. Both provide excellent preparation for Cambridge Advanced and for progression to other educational systems. Syllabuses schools use learner-centered and enquiry-based approaches to learning.

Cambridge (IGCSE) was developed Education over 25 years ago. It now attracts over 990 000 entries every year from 145 different countries. With its 70 subjects, available in any combination and including more than 30 languages, the Cambridge IGCSE curriculum offers a variety of routes for learners with a wide range of abilities, including those whose first language is not English. It develops learner knowledge, understanding and skills in:

1. Subject content.
2. Applying knowledge and understanding to new as well as familiar situations.
3. Intellectual enquiry.
4. Flexibility and responsiveness to change.
5. Working and communicating in English.
6. Influencing outcomes.
7. Cultural awareness.
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<th>Cambridge Languages</th>
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<th>Cambridge Business &amp; Technical Creative</th>
<th>Cambridge &amp; English Literature</th>
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MCC Prefect
OUR CORE AIMS OF EXCELLENCE, COMMUNITY AND OPPORTUNITY ARE ENCAPSULATED IN EVERYTHING THAT WE DO AND ADD VALUE FOR ALL OF OUR PUPILS.
Cambridge Advanced is for learners aged 16 to 19 years who need advanced study to prepare for university and higher education. It builds on the foundations of the Cambridge Secondary 2 stage. The Cambridge Advanced stage of the Cambridge curriculum includes Cambridge International AS & A Level qualifications.

Cambridge International AS & A Level

Midrand Christian College students offers up to AS Level. This qualification enables our students to gain places at leading universities worldwide. Students develop a deep understanding of subjects, as well as independent learning and constructive thinking skills abilities which universities value highly. Cambridge International AS Level is typically one year.

Cambridge International AS Level curriculum is flexible. MCC students have a wide choice from the various subjects offered at this level. Learners can specialise or study a range of subjects, ensuring breadth. Giving learners the power to choose helps motivate them throughout their studies. MCC has an individualised curriculum that develops learners’ knowledge, understanding and skills in:

- in-depth subject content
- independent thinking
- applying knowledge and understanding to new as well as familiar situations
- handling and evaluating different types of information source
- thinking logically and presenting ordered and coherent arguments
- making judgements, recommendations and decisions
- presenting reasoned explanations, understanding implications and communicating them clearly and logically
- working and communicating in English.
MCC Sport
Many universities worldwide require a combination of Cambridge International A Levels and Cambridge IGCSEs to meet their entry requirements. All our Students who have completed AS level are studying at top notch universities in South Africa and abroad.

**Professional Development**
CIE offers a comprehensive professional development program that includes training courses and qualifications for MCC teachers at different stages of their careers.

**Cambridge International AS & A Level**
Midrand Christian College students offers up to AS Level. This qualification enables our students to gain places at leading universities worldwide. Students develop a deep understanding of subjects, as well as independent learning and constructive thinking skills – abilities which universities value highly. Cambridge International AS Level is typically one year.

Cambridge International AS Level curriculum is flexible. MCC students have a wide choice from the various subjects offered at this level. Learners can specialise or study a range of subjects, ensuring breadth. Giving learners the power to choose helps motivate them throughout their studies. MCC has an individualised curriculum that develops learners’ knowledge, understanding and skills in:
LEARNING CLASS RULES

College starts at 07:45hrs and finishes at 13:00hrs for the foundation phase. Intermediate Phase knock off at 14:30 and seniors finish at 15:30hrs. After school care is available but is handled privately and is not available during holidays.

MCC is not a corrective institution, but we work with parents, not to take the place of parents who experience difficulty in fulfilling their roles. Because our standards are high, there maybe times when learners might try to bypass the system. They may complain and when this happens please do not take sides or discuss the college negatively in front of the child, rather contact the college immediately. The college has reasons for all rules, and they are enforced without partiality.

Discipline is that which is done for the child and not to the child. At Midrand Christian College we maintain discipline that is firm, consistent and tempered with love. However, when disciplinary action becomes necessary, it is firmly carried out.

There are two disciplinary actions used in our College:
1. Demerits are given for minor violations
2. Character guidance is given for moral violations e.g. swearing, lying, stealing etc.
Character Guidance Procedure

With regard to recent changes in the constitution and proposals that corporal punishment be prohibited in schools, the following character guidance procedure will be followed:

2. **Student Guidance Warning**: Notice signed by parent. Effective for 3 months.
3. **Educators Counselling**: Leads to educator's detention or leadership demotion or community service. Notice signed by parent.
4. **College Counselling**: Notice signed by parent. Effective for 6 months.
5. **Management Counselling**: Parent and Management involved in conference session.
6. **Professional Counselling or Disciplinary Hearing**: If it is believed to be in the best interest of the college, notice will be given to the parent of the suspension of the child pending further disciplinary action or until professional help is sought.

Parental involvement in Academics and Discipline

Parents are expected to be involved in their children’s lives in the following areas:

1. **Moral/spiritual** - Monitor TV programmed, friends, films and regular church attendance

2. **Academic** - Inculcate a reading culture, art, projects

3. **Attendance** - A parent must give the supervisor a written, signed letter when a learner returns to college after being absent. A child leaving the college premises during college hours must be signed out by the administrator

4. **Homework** - Parents must ensure that their children do homework as assigned

5. **Sport** - All learners must be involved in sports. Parents can assist where they can.
Midrand Christian College sets a very high standard of excellence as far as the training in grooming and manners of students and staff are concerned and parental involvement and co-operation is of vital importance.

**BOYS**

Boys should have a neat and clean haircut, tapered off the collar and the ears. At no time may hair be worn over the eyes. No extreme hairstyles will be allowed, it is at the discretion of the school and not the parents and students to define what is “extreme”. Parents are requested to support the standard and hairstyles stipulated by the school and respond promptly when instructions are given for haircuts, as ignored requests will result in application of the Character Guidance Route.

Boys must be clean-shaven (no stubble or moustaches), sideburns no longer than the ear opening. No “new wave” styles, no coloring or perming of hair.

**GIRL**

Each girl is to be discreet and modest in appearance. No lip gloss is allowed. Dresses or skirts should never be shorter than four fingers above the knee when the girl is in a kneeling position. No extreme hairstyles will be allowed. It is at the discretion of the school and not the parents and students to define what is “extreme”. Hair should be kept neat and clean, and at no time may it be worn over the eyes. No “new wave” styles, nor coloring or perming of hair is allowed. Only navy and functional stainless steel accessories are allowed. Only the following jewellery may be worn: a watch, and plain gold/silver studs or sleeper earrings. Clear nail polish may be worn by senior students. No long nails are allowed.

**Special Events and Outings:**

*Students attending official school activities either on or off campus after school hours must wear the school uniform unless instructed otherwise.*
School

Uniforms

Uniforms Guidelines
- Sports attire may only be worn during break if a student’s sport period is directly after break. Students change 5 to 10 minutes before the time slot.

- Hair accessories are only in navy and functional stainless steel.

- Students, 15 years and older, are called seniors in MCC and wear senior uniform.

- Seniors wear the MCC uniform with pride and set the standard for the younger students.

Any student choosing to wear the senior uniform before the age of 15 must comply with the following rules:
- Grey long pants
- White shirt
- MCC Tie
- Black school shoes
- Navy school socks
- Navy blazer with school badge (A navy jersey may be worn under the blazer. In summer (September to April) seniors may come to school without the blazer, wearing a short sleeved white shirt and school tie.
- Black belt (Boys)
- Girls should wear the correct short or long, navy school socks, folded over properly.
- Navy skirts should be knee-length, but for convention the skirt should touch the ground when in a kneeling position. Skirts or long grey pants may be worn during winter too.
- All Students, must wear the sky blue golf shirt (with the navy pants or culottes or grey pants), but servants always wear the white shirt and tie with servant blazer. A navy jersey may be worn under the tracksuit top/windbreaker or blazer. Please refer to age group list for appropriate dress code.
Summary

- The MCC uniform helps Christian youth not to be a stumbling block through immodesty or slovenly dress.
- Uniforms help to eliminate competition in dress, improve a student’s self-image, and result in higher discipline and higher academics.
- All clothing should be clean and neat and marked clearly with the student’s name (name tags available for purchase). Shoes must be polished daily.
- School uniform will at all times be worn with pride even outside college premises. This means that even after school hours, learners will be dressed as prescribed by the uniform rules and will have their shirts tucked in, ties properly fastened, etc.
Boys School Uniforms

Gr. 0 to 14 Years

Summer
- Sky blue golf shirt
- Navy short pants
- Short/long navy socks
- Black school shoes
- Navy pull-over Jersey
- Navy Blazer with badge

Winter
- Navy track suit / Navy long pants
- Navy socks
- Black school shoes (no patent leather, platforms, heels)
- Navy MCC jersey
- Navy Windbreaker Drimac
- Navy long sleeve T-shirt
- Navy blazer with badge

15 Years and Older

Summer
- White shirt and MCC tie
- Grey long pants
- Grey socks
- Black school shoes
- Black belt
- Navy pull-over Jersey
- Navy Blazer with badge

Winter
- Grey long pants / tracksuit
- Grey socks
- Black school shoes
- White long-sleeved school shirt and navy
- MCC tie
- Navy MCC jersey
- Navy blazer with badge and tie
- White long sleeve school shirt
- Navy long sleeve T-shirt
- Navy windbreaker/ drimac

Boys and Girls Sportswear during sport periods, training and competition
- Navy sport shorts
- Navy sport socks with tekkies
- Tracksuit (MCC / SACSSA)
- MCC White Golf sports t-shirt
Girls School Uniforms

Gr. 0 to 14 Years

**Summer**
- Navy culottes
- Sky blue golf shirt
- Short navy socks
- Black school shoes (no patent leather, platforms, heels)

**Winter**
- Culotte with navy Pantihose/Navy track suit
- Navy socks
- Black school shoes (no patent leather, platforms, heels)
- Navy long sleeve T-shirt
- Navy jersey
- Navy windbreaker/drimac
- Navy blazer with badge

15 Years and Older

**Summer**
- Grey skirt
- White short sleeve shirt and MCC tie
- White socks
- Black school shoes

**Winter**
- Grey long pants/Tracksuit
- Grey/white socks
- Black school shoes
- Navy long sleeve T-shirt
- White long-sleeved school shirt and navy
- MCC tie
- Navy jersey
- Navy blazer with badge

Boys and Girls Sportswear during sport periods, training and competition

- Navy sport shorts
- Navy sport socks with tekkies
- Tracksuit (MCC / SACSSA)
- MCC White Golf sports t-shirt
Three Year Rolling Plan

This three year rolling plan will seek to:

- Identify the critical success factors and the risks attached to these factors
- Set objectives and recommendations
- Summarize the implications
- Compare goals that were set to what was actually achieved on an annual basis

Critical success factors currently identified are:

- Governance
- Administration process
- Staff
- Finance
- Infrastructure
- Spots
- Social Responsibility
- Legal
- IT

In order to ensure that MCC progresses confidently from its solid foundation, it is necessary to continually set objectives that will ensure the long-term viability of the college. The management committee therefore drew up and implemented a two year rolling plan to facilitate strategic planning and long term goal setting.
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